

LETTER OF RECOMMENDATION for 2027 Admission

Thank you for taking the time to support this applicant. Your insights will help us better understand the student's academic abilities, character, and potential.

<Note>

1. The Letter of Recommendation should be written by the recommender him/herself and the recommender should only provide factual accounts of the abilities, characteristics, or experiences of the applicant fairly and truthfully.
2. The recommender and applicant should fully cooperate with the institute when asked of factual confirmation on the matters described in the letter.
3. The Similarity Search will be conducted on the recommendation letter submitted to verify that the letter is free of plagiarism, ghostwriting, false information, and other illegal actions. If the letter is found to have even one of the aforementioned elements, the application will be rejected and the admission revoked.

To the President of Korea Advanced Institute of Science and Technology

I, as a recommender of the applicant, fully understand the note with regards to writing the recommendation letter, and will not raise any objection to the actions taken for the violation of the matters specified in the note.

☐ I agree

Please complete this recommendation form with reference to KAIST's Desired Student Profile

- Students who demonstrate strong potential in science and technology, intellectual curiosity, and a passion for self-directed learning
- Students with the initiative and determination to pioneer new paths
- Students who possess a high level of integrity and a collaborative mindset, contributing to society and humanity

■ Recommender Information

Name in English		Email	
School Name			
School Address			
Country		City	
Position		Teaching Subject	
Relation with the applicant			
Year(s) of engagement with the applicant		From (mm/yyyy) To (mm/yyyy) (Months in total)	
Phone		Mobile	

※ For Questions 1–5, please evaluate the applicant in comparison with a group of students whom you have taught or closely observed. Please select the most appropriate comparison group below:

☐ Grade Level (entire cohort)	☐ Class Group	☐ Other (e.g., science club)
--	--------------------------------------	---

1. [Academic Motivation & Perseverance] To what extent does the applicant demonstrate clear academic goals, diligence, and perseverance in completing tasks to the best of their ability, even for minor assignments?

10 ☐	9 ☐	8 ☐	7 ☐	6 ☐	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐	0 ☐	
Sets clear academic goals and consistently produces work of exceptional quality, regardless of task significance					⇐		⇒		Lacks clear goals and shows minimal commitment to completing tasks		

2. [Self-Directed Learning & Intellectual Curiosity] To what extent does the applicant independently understand academic material and actively expand their knowledge, regardless of external support or provided resources?

10 ☐	9 ☐	8 ☐	7 ☐	6 ☐	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐	0 ☐	
Demonstrates strong understanding independently and actively extends learning beyond requirements					⇐		⇒		Struggles to develop understanding without external support or guidance		

3. [Initiative & Problem-Solving] When faced with new or challenging situations, to what extent does the applicant demonstrate initiative, resilience, and a willingness to explore multiple approaches without fear of failure?

10 ☐	9 ☐	8 ☐	7 ☐	6 ☐	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐	0 ☐	
Actively embraces challenges, persists through failure, and generates diverse, well-considered solutions					⇐		⇒		Avoids challenges and demonstrates little initiative or problem-solving effort		

4. [Collaboration & Integrity] To what extent does the applicant respect others, work collaboratively toward shared goals, and demonstrate integrity and consideration within the school community?

10 ☐	9 ☐	8 ☐	7 ☐	6 ☐	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐	0 ☐	
Consistently demonstrates respect, accountability, and leadership in collaborative settings					⇐		⇒		Struggles with collaboration, with recurring issues in responsibility or teamwork		

5. [Overall Evaluation] Considering the applicant's academic ability, intellectual engagement, and character, to what extent do you believe the applicant has strong potential to pursue studies in science and engineering and to grow into a future leader in the field?

10 ☐	9 ☐	8 ☐	7 ☐	6 ☐	5 ☐	4 ☐	3 ☐	2 ☐	1 ☐	0 ☐	
Outstanding across academics, inquiry, and character; demonstrates clear STEM direction and exceptional potential aligned with KAIST values					⇐		⇒		Shows insufficient academic and intellectual readiness, with unclear direction and limited alignment with KAIST values		

6. [Areas for Improvement] If there are any areas in which the applicant could further develop in terms of academic attitude, intellectual engagement, character, or interpersonal skills, please describe them below.

(within 500 characters, including spaces; portal system limit: 500 bytes)
You may respond in bullet points.

7. [Strengths and Additional Comments] Please describe the applicant's strengths or any additional information that would be helpful in evaluating the applicant.

(within 1,000 characters, including spaces; portal system limit: 1,000 bytes)
You may respond in bullet points.

8. [Conduct and Disciplinary Record] Has the applicant been involved in any incidents (e.g., school violence, disciplinary action) that may be inconsistent with KAIST's values?

☐ No	☐ Yes (Please specify, within 500 characters)	☐ Other (Please specify, within 500 characters)
-----------------------------	--	--